# KARI YOUNG

## Credentials

- Certified Washington State Elementary Education Teacher (K-8)
- English Language Learner Certification

# Education

2014 – Present Michigan State University Master of Arts in Educational Technology CGPA 4.0/4.0

2010 – 2014 Michigan State University Bachelor of Arts, Elementary Education (Language Arts Teaching Major) Minor in Teaching English to Speakers of Other Languages (TESOL) CGPA 3.67/4.0

# Study Abroad

2012 Michigan State University Learning, Technology, and Culture in Europe Netherlands, Germany, and France

# **Certificated Teaching Experience**

## August 2015 – Present

Fifth Grade Teacher, Cedar Valley Elementary, Covington, WA

- Teaching all core subjects (English Language Arts, Math, Science, and Social Studies)
- Monitoring student growth in the Common Core State Standards
- Collaborating with staff members to support students academically and personally
- Accommodating a variety of student needs and differentiating instruction accordingly
- Positive Behavior Interventions and Supports (PBIS) Committee Member

# **Uncertificated Teaching Experience**

#### August 2014 – May 2015

Year Long Teaching Internship, 2nd Grade Classroom, Horizon Elementary, Holt, MI

- Involvement in data collection, analysis, and intervention planning
- Created and implemented unit plans in all core subjects

#### 2013 - 2014

Field Placement, 4th Grade Classroom, Pattengill Academy, Lansing, MI

- Planned and taught whole class lessons in each of the four disciplines in an urban setting
- Worked with different groups of focal students in order to obtain additional information and gather assessment data

#### 2014

English Language Learner (ELL) Classroom Placement, Donley Elementary, East Lansing, MI

- Observed the practices of an ELL teacher in multiple age group settings
- Planned and taught one lesson to a small group of ELL students

## 2012

Child Study – Literacy, East Lansing, MI

• Worked with one first grade student in areas of literacy; emphasis on assessment, strengths, and areas in need of further support in literacy

## 2012

Resource Room Field Placement, Bingham Elementary, Lansing, MI

- Observed the practices of a teacher in a Resource Room setting
- Provided students with additional support with reading and writing

## 2010

Teaching Practicum, 2nd Grade Classroom, Oakview Elementary, St. Johns, MI

- Created and taught whole class lessons
- Lead the morning routine
- Assisted students with assignments and reading
- Created bulletin boards and graded assignments